**Working with Gifted Students: Social-Emotional Needs, Co-teaching, and Developing a School AIG Plan**

**Session 2 | 3:30-5:00**

**Onslow County Schools Central Office Meeting Room 1**

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| WHAT | WHO | TIME | NOTES |
| Welcome |  |  |  |
| Perspective |  |  | “I don’t like people much.”…”It’s the only way I’ll ever matter.” – A beautiful mind  <http://movieclips.com/JY97Q-a-beautiful-mind-movie-i-dont-like-people-much/> |
| Review of the PD |  |  | 3 Parts:   * Social Emotional Needs of Gifted Students * Co-Teaching with AIG Specialists and Others * Developing a School AIG Plan |
| Social and Emotional Needs Book (In class-Homework from Session 1)  Social-Emotional Curriculum |  |  | Which chapter did you read?  Sharing time- informal & formal (just talking and what can you share that others could benefit from- PowerPoint, one-pager, etc.) |
| Wants and Hopes |  |  | What do you want and hope for from this PD? |
| Perspective |  |  | Sometimes you just need a snack…Little Man Tate  <http://movieclips.com/X3RC-little-man-tate-movie-the-math-magician/> |
| PowerPoint: |  |  | Carol L.Tieso, PhD William and Mary  From <http://www.scgifted.org/Socio_Emotional_SC.pdf> |
| 10 Social & Emotional Needs Reminder  (from Session 1: Did you get a chance to look at this?) |  |  | <http://www.byrdseed.com/10-facts-about-social-emotional-needs-of-the-gifted/> |
| Discussing  Between Session Work From Session 1 |  |  | Clustering Article- Reflection (Handout from Feb. 2012 Educational Leadership) |
| Perspective |  |  | Who is the gifted one? Temper and attitude Beauty and the Beast  <http://movieclips.com/Lh4j-beauty-and-the-beast-movie-control-your-temper/> |
| Between Session Work |  |  | Choose an area of interest from <http://www.sengifted.org/>  Prepare to share at the next session  Read “Helping Gifted Learners SOAR” Susan Rakow (Ed Leadership- February 2012) |
| Next Steps |  |  | “What if you’re defeated?”- A Beautiful Mind  <http://movieclips.com/HmdwJ-a-beautiful-mind-movie-the-hubris-of-the-defeated/> |

Monday, April 7 (3:30-5:00pm)

Monday, April 28 (3:30-5:00pm)

Monday, May 5 (3:30-5:00pm)

Monday, May 12 (3:30-5:00pm)

(2 hours homework in addition)

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| This professional development is the third of three mini-courses which will allow teachers to learn about the social and emotional characteristics of gifted students. Time will also be spent exploring effective co-teaching strategies and developing school based plans for AIG services. This professional development will include face-to-face and online components. Upon successful completion of the three mini-courses, a teacher will earn the Onslow County Schools certificate for teaching gifted students. The other two courses focus on differentiation, co-teaching, and the social/emotional needs of gifted learners.  This professional development does not lead to a license for teaching gifted students (a license can only be earned through a series of university courses). The local certificate will meet the requirements of Standard 3D of the NC AIG Program Strategic Plan. |
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