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| **Working with Gifted Students: Social-Emotional Needs, Co-teaching, and Developing a School AIG Plan** |

**Spring Semester 2014 | 3:30-5:00**

**Meeting Room 1: Onslow County Schools Central Office**

Monday, March 24; Monday, March 31; Monday, April 7; Monday, April 28 ; Monday, May 5 ; Monday, May 12

(2 hours homework in addition)

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| WHAT | NOTES |
| Welcome | <http://onslowaig.weebly.com/social--emotional-coteaching-pd.html>  Today’s Session: <http://onslowaig.weebly.com/social-and-emotional-needs-session-1.html> |
| Overview of the PD | 3 Parts:   * Social Emotional Needs of Gifted Students * Co-Teaching with AIG Specialists and Others * Developing a School AIG Plan |
| Social and Emotional Needs | Text: Social-Emotional Curriculum with Gifted Students   * Jigsaw * Sign out a book (there are numbers inside the front cover) * Between all participants- all read the Introduction * Each choose a chapter to read * Use today’s time to read (You won’t have time otherwise ☺ * What would you share back * You do need to return the book at the end of this PD, but please highlight, use sticky notes, etc.   I want to give you this time today to read because you also have some between session work. |
| 10 Social & Emotional Needs Reminder | <http://www.byrdseed.com/10-facts-about-social-emotional-needs-of-the-gifted/> |
| Between Session Work | Clustering Article- Read and Reflect (Handout from Feb. 2012 Educational Leadership)  Choose an area of interest from <http://www.sengifted.org/>   * Prepare to share at the next session |
| Next Steps |  |

Future Meeting Dates (some may be virtual):

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| Monday, March 24 (3:30-5:00pm)  Monday, March 31 (3:30-5:00pm)  Monday, April 7 (3:30-5:00pm)  Monday, April 28 (3:30-5:00pm)  Monday, May 5 (3:30-5:00pm)  Monday, May 12 (3:30-5:00pm)  (2 hours homework in addition) |

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| This professional development is the third of three mini-courses which will allow teachers to learn about the social and emotional characteristics of gifted students. Time will also be spent exploring effective co-teaching strategies and developing school based plans for AIG services. This professional development will include face-to-face and online components. Upon successful completion of the three mini-courses, a teacher will earn the Onslow County Schools certificate for teaching gifted students. The other two courses focus on an overview of gifted education and differentiation.  This professional development does not lead to a license for teaching gifted students (a license can only be earned through a series of university courses). The local certificate will meet the requirements of Standard 3D of the NC AIG Program Strategic Plan. |