**Introduction to Gifted Education Session 5**

**Thursday, November 7 | 3:30-5:00pm  
Onslow County School Central Office Meeting Room 1 | Edmodo.com code** vh4ra3

Enduring Understandings/Objectives:

* Some characteristics are more common among the gifted population than in the general population
* Gifted students have affective characteristics in addition to cognitive characteristics
* Characteristics have both positive and negative manifestations depending on the context
* Gifted Identification in any form is subjective
* Services over identification is a best practice in Gifted Education
* Social and Emotional issues affect Gifted Learners in all aspects of their life

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| WHAT | TIME | NOTES |
| Review-Getting Started | 3:30-3:45 | Review what was shared at session four  Discuss:Q+A from homework (viewing PowerPoint online-Curriculum, Instruction, and Assessment) |
| Social and Emotional needs of Gifted Learners | 3:45-3:55 | Write what/why/how you think social/emotional needs are a problem for Gifted Learners-you will be sharing your thoughts with the group |
| PowerPoint for today | 3:55-4:15 | Addressing Affective Needs Slides-Discuss as we go |
| Differentiation strategies to take and try with your high ability students | 4:15-4:45 | Differentiation Strategies-meeting the needs of gifted learners  MDF-compacting strategy (Most Difficult First)  Tiered assignments |
| Questions for us | 4:45-4:55 | Final Session Q+A from any of the 5 sessions “Complete Exit” ticket |
| Final thought for today | 5:00 | Sign up for next session Differentiation for the Gifted Learner in the county  PD book Pg. 32 |

Future Meeting Dates:

AIG Differentiation course 2 of 3

Thursday, November 14, 2013 (3:30pm – 5:00pm)

Thursday, December 5, 2013 (3:30pm – 5:00pm)

Thursday, December 12, 2013 (3:30pm – 5:00pm)

Tuesday, January 14, 2014 (3:30pm – 5:00pm)

Tuesday, January 21, 2014 (3:30pm – 5:00pm)