**Introduction to Gifted Education: Session 1**

Upcoming Dates:

Monday, January 27, 2014

Monday, February 3, 2014

Monday, February 10, 2014

Monday, March 3, 2014

Monday, March 10, 2014

Monday, March 17, 2014

**Thursday, January 27, 2014 | 3:30-5:00pm
Meeting Room 2 | Onslow County School Central Services**

Enduring Understandings/Objectives:

* Gifted students learn differently and have special needs that can be met in a variety of ways.
* The purpose of gifted education is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* No two gifted learners are alike
* It is possible to both over-identify students for gifted services and still miss identifying all gifted students
* Together, we want to develop a comprehensive gifted education program that meets the needs of each gifted student academically, intellectually, socially, and emotionally.
* Differentiated Instruction and Gifted Education are not necessarily synonymous

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| WHAT | TIME | NOTES |
| Welcome | 3:30-3:35 |  |
| Group Norms &Article 9B | 3:35-3:40 | Norms &Legislation |
| AIG Certificate versus AIG Licensure | 3:40-3:45 | Understanding |
| Gifted or Not | 3:45-4:00 | Activity |
| Online Resources for this PD | 3:50-3:55 | <http://onslowaig.weebly.com/introducation-to-gifted-education-pd.html> |
| Characteristics of Gifted Kids | 3:55-4:05 | Brainstorm |
| Are you Guilty | 4:05-4:15 | We’ve all been guilty- learning is a process…Agree or Disagree |
| Objectives for Today | 4:15-4:20 | 1. Understand the purpose of gifted education
2. Understand gifted learners and how they differ from non-identified learners
3. Understand contextual elements that facilitate the talent development of gifted learners
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| Global Overview of Gifted and Education  | 4:20 | Slides 19-24 |
| Talent Development Activity |  | Slide 25 |
| Research on Existing Conditions |  | Slides 26-30 |
| The Gifted Learner |  | Slides 31- |
| The Ideal | 4:50 | What should Gifted Education Look Like?Follow Up Work: A Letter to Myself- as of today, what do you think gifted education should look like in your classroom and at your school. |
| Next Steps | 4:58-5:00 | Clustering ArticleBetween Session Work (to be sent) |

This professional development will be the first of three mini-courses which will allow teachers to learn about the characteristics and identification of gifted students. This professional development will include face-to-face and online components. Upon successful completion of the three mini-courses, a teacher will earn the Onslow County Schools certificate for teaching gifted students. The other two courses will focus on differentiation, co-teaching, and the social/emotional needs of gifted learners. These additional mini-courses will be offered beginning in the summer/fall of 2011. This professional development does not lead to a license for teaching gifted students (a license can only be earned through a series of university courses). The local certificate will meet the requirements of Standard 3D of the NC AIG Program Strategic Plan.